

Kindergarten

August 24-28, 2020

Student Name: _____

School: _____ Teacher: _____

Monday

English Language Arts: ELAGSEKRF2a and ELAGSEKRL3 [Parent Overview](#), [Tips](#), and [Weekly Lessons](#)

Phonics: The caregiver will read aloud a word and the child will produce rhyming words.

Reading: The caregiver will read aloud the attached story [Red Hen's Garden](#). The child will identify information about the character.

Math: MGSEK.G.3, MGSEK.CC.1

Students will name [solid geometric figures](#) (sphere, cone, cube, cylinder) and continue counting from 1 – 20.

Social Studies: SSKG2c

Students will continue to work on understanding the differences between maps and globes by assessing whether a map or globe is more likely to help them locate particular places in the world.

Physical Education: PEK.3

Activity Description: Complete each of these activities (10 each): Jumping Jacks, Push-Ups, Crunches, Burpees, High Knees and Jog in Place. You will complete a TABATA activity later in the week using these exercises.

Question: Did you like any of these activities better than ones from last week? If so, which one? Can you try to teach one to a family member?

Tuesday

English Language Arts: ELAGSEKRF2, ELAGSEKRL3, and ELAGSEKRL7

Phonics: The child will identify the name of a picture and then produce additional words that rhyme.

Reading: The caregiver will read aloud the attached story *Red Hen's Garden*. The child will use the illustrations to identify information about the character.

Math: MGSEK.G.2, MGSEK.G.3, MGSEK.CC.1

Students will [name both flat and solid shapes](#) and continue counting from 1 – 20.

Science: SKP1c [Caregiver Lesson Notes](#)

Students will make observations to determine if objects sink or float. Students will use [p. 49-50](#) for this task.

Art: VAK.CR1 and VAK.CN.1

Alright my fabulous kindergartener, let's get ready for our first project! This week we're going to learn about an artist who loves to use different lines, shapes, and colors in his artwork. I hope you find his artwork as interesting as I do! Check out the worksheet I made about him and do a little practice to get ready for next week! Grab your art supplies (make sure you have a pencil and something with color) and complete the attached [worksheet](#).

Kindergarten

August 24-28, 2020

Wednesday

English Language Arts: ELAGSEKRF2, ELAGSEKRL6, and ELAGSEKW3

Phonics: The child will need the attached [sheet of alliteration pictures](#) cut out. The child will match the words that are alliterative (begin with the same sound.)

Reading: The child will need several picture books. He/she will identify the author of each book.

Writing: The child will need a paper divided into fourths:

Math: MGSEK.G.2, MGSEK.G.3, MGSEK.CC.1

Students will engage in [a variety of activities](#) to identify shapes by name, and to classify shapes as either flat or solid. Students will continue counting from 1 – 20 (or higher).

Social Studies: SSKG2c

Students will use relevant models from home to grasp the abstract notion that features are shown in a smaller size on maps and globe because they are models of a place on earth and earth, respectively.

Physical Education: PEK.3

Activity Description: You are going to use the [TABATA sheet](#) with exercises you practiced earlier in the week.

Exercise for 20 seconds then rest for 10 seconds. This is what is known as a TABATA. Follow the TABATA from the sheet and exercise until you get tired. Here is a hint...start slow! You go one round then have your brother, sister, mom, or dad go one round and make it a family activity.

Questions: Which activity was the hardest? How many rounds could you go before you had to stop?

Thursday

English Language Arts: ELAGSEKRF2 and ELAGSEKRL7

Phonics: The caregiver will say a word aloud to the child. The child will provide words that are alliterative (begin with the same sound).

Reading: The child will read the attached book, *Red Hen's Garden*, by talking about the pictures on each page.

Math: MGSEK.G.2, MGSEK.G.3, MGSEK.CC.1

Students will [play a game of matching](#) to determine if two shapes are the same, just with a different size or orientation, and continue counting from 1 – 20 (or higher).

Science: SKP1c

Students will conduct an experiment to determine if objects will sink or float. Students will use [p. 50.1](#) for this task.

Music: ESGMK.PR.2b

Students will identify steady beat and no steady beat with objects around their house. Complete [activity sheet](#).

Kindergarten

August 24-28, 2020

Friday

English Language Arts: ELAGSEKRF2, ELAGSEKRF2a, ELAGSEKRL7, and ELAGSEKW3

Phonics: The child will need a picture book. They will use the pictures in the picture book to brainstorm rhyming words and alliterative (words that begin with the same sound) words.

Reading: The child will need a picture book and will identify the author and talk about the pictures on each page.

Writing: The child will need the paper from Wednesday and a pencil and crayons.

Math: MGSEK.G.2, MGSEK.G.3, MGSEK.CC.1

Students will complete a [summary activity](#) of MGSEK.G.2 and MGSEK.G.3 and continue counting from 1-20 (or higher).

Social Studies: SSKG3

Students will identify their street address, city, state, and country and begin to understand their place in the much larger world. This skill will build over time with young students, since the layer of address and location may be very abstract for them at this point.

Social Emotional Learning/Health:

Take some time to think about fear. We don't think of fear as a positive emotion, but it's meant to keep us safe from danger. Talk about the [worksheet](#) with an adult, or older sibling to learn more about fear, and why it is an important emotion to recognize and manage.